2019

Intensive Interaction Co-ordinator Course

NEXT COURSE COMMENCES WITH BLOCK 1 JUNE 18TH 2019

Course Code: Malvern 14: Places on the course will be limited and we recommend that you apply as soon as possible.

Course venue: Mount Pleasant Hotel, Belle Vue Terrace, Great Malvern, Worcestershire WR14 4PZ

(we have favourable terms for accommodation at the hotel)

Course dates (7 x 3 blocks of 3 days):
2019: 18-20 June / 24-26 September / 26-28 November
2020: 3-5 March / 5-7 May / 7-9 July / 13-15 October

The course is highly practical, but includes all related theory

Fee: The course fee is £4300. This includes lunch and refreshments during course days. The fee does not include accommodation; participants will make their own arrangements for accommodation but we have arranged an economical rate with the hotel.

Course assessment: Continuous assessment by course tutor(s).

Target group:

All practitioners who work in the field: teachers and teacher assistants, speech and language therapists and assistants, psychologists, probationers and assistants, social workers, residential staff, qualified and non-qualified etc. Therefore: the course will be open to all practitioners, of whatever qualification, or holding no qualifications except for their practical experience.

The course includes reading and becoming familiar with the underlying research. However, course tutors are experienced in helping all practitioners can be assisted to become comfortable with the academic components.

We believe that this course will be highly attractive to employers in that they will see the value of having a member of staff within the establishment or service who is an Intensive Interaction Co-ordinator.

Course Aims:

By the end of the course an Intensive Interaction Co-ordinator will:

- be a good practitioner in the techniques of doing Intensive Interaction
- be able to train and mentor individuals and small staff teams in the practice of II
- be able to give workshops on II to groups
- be a continuing resource to their employing organisation - have knowledge in theory and practice about approaches to supporting the implementation of II within an organisation
- have read and be knowledgeable about all publications and theories on Intensive Interaction
- be knowledgeable about much of the underlying research theory on parent-baby interaction & natural human learning
- be knowledgeable about many of the issues and associated theories, e.g.: touch, age-appropriateness, developmental theories, the history of psychology and the place of II, autism theories and history, communication work in the field of SLD etc.

Course tutors:

Dave Hewett, Amandine Mouriére, Julie Calveley, Graham Firth, Lynnette Menzies

Course prospectus, enrolment, further information contact:
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